

Uganda Muslim Teacher Association.2018.

Attempt 4 questions. 2hours

Section A

1(a). Explain how women ;s rights were abused in the period before Islam.13marks.

b.Give the Islamic teachings that liberated them .12marks

2a.How was Muhammad visited by angel Gibreal in 610AD 13 marks.....

b.show the meccan reactions to the early Muslim converts 12marks.

3a.Describe the events in the battle of uhud.15 marks.

b.Explain the lessons it taught the Muslims. 10marks

4a.show the contents of Muhammad's last speech. 13marks.

b.Give it,s relevance to the Muslim community. 12marks.

Section B

5a.How did Abubakar Al _swaddiq take over his Leadership roles.13marks

b.Explain the challenges he got as a leader. 12 Marks.

6a.Explain umar,s relationship with early Muslim .13 marks.

Show his merits to Islam during Muhammad's time.12marks.

7a.Describe the event in the murder of caliph uthaman .13marks.

b.How did the above Impact Islam.12marks.

8a.Explain the role of Ali bin Abutalib to Islam after the meccan period. 13 marks.

b show the leadership challenges he got .12marks

Section C

Show the factors for the spreading of Islam in the following areas

1 Bunyoro 12 marks

11 Eastern Uganda 13marks.

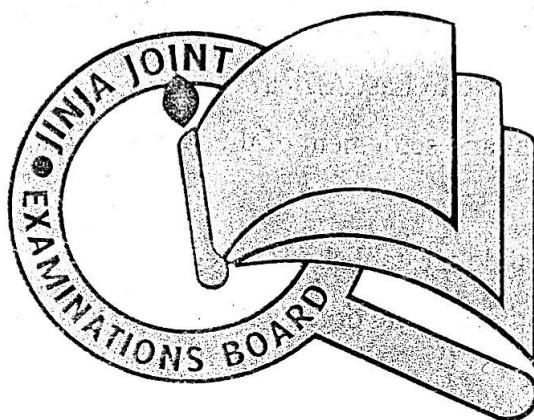
11.a describe how the juma Dhuhr sect was established in Uganda. 14marks.

b. How has it contributed to the growth of Islam in Uganda. 11marks.

Explain the aims of the founder of Naam in 1965. 13marks.

b. How did its operations affect in Uganda. 12marks.

241/1
HISTORY
Paper 1
AUGUST, 2018
2 hours



JINJA JOINT EXAMINATIONS BOARD

Uganda Certificate of Education

MOCK EXAMINATIONS – AUGUST, 2018

HISTORY

EAST AFRICA

Paper 1

2 Hours

INSTRUCTIONS TO CANDIDATES:

Answer **FOUR** questions ONLY.

All questions carry equal marks.

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1. (a) Describe the trade relationship between the Coast and Asia by 1500AD. (13 marks)
(b) What were the results of this trade? (12 marks)
2. (a) Why did the Portuguese lose control of their Coastal possessions North of River Ruvuma by 1700? (12 marks)
(b) How did the Portuguese rule affect the Coastal people? (13 marks)
3. (a) Why did the Bantu migrate to East Africa? (13 marks)
(b) Describe the movement and settlement of the Western Bantu into East Africa up to 1800. (12 marks)
4. (a) How was Buganda kingdom established? (10 marks)
(b) Describe the social and economic organization of Buganda kingdom during the 19th Century. (15 marks)
5. (a) Why did the European powers struggle for colonies in East Africa? (13 marks)
(b) Explain the importance of European Colonisation to the people of East Africa? (12 marks)
6. (a) Why did Sir Harry Johnston sign a treaty with the Baganda in 1900? (13 marks)
(b) What were the terms of the treaty? (12 marks)
7. (a) Why did the British adopt the system of indirect rule to administer Uganda? (12 marks)
(b) How was indirect rule applied in Uganda before 1914? (13 marks)
8. (a) What were the causes of the Coastal uprising of 1888? (13 marks)
(b) How were the Coastal people affected by this revolt? (12 marks)
9. (a) Why did the British construct the railway from the Coast to the Interior by 1896? (13 marks)
(b) Explain the importance of this railway to the peoples of East Africa. (12 marks)
10. How were the following personalities important in the history of Uganda:
(a) Sir Hesketh Bell? (13 marks)
(b) Sir Andrew Cohen? (12 marks)

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225/2
ISLAMIC RELIGIOUS
EDUCATION
BELIEFS AND PRACTICES
OF ISLAM
PAPER 2
JULY/AUGUST 2018
2 HOURS

BUIKWE JOINT MOCK EXAMINATIONS (BUSSHA)

Uganda Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

(BELIEFS AND PRACTICES OF ISLAM)

PAPER 2

1230

2 hours

INSTRUCTIONS TO CANDIDATES

- *This paper consist of three sections A, B and C*
- *All questions carry equal marks.*
- *Answer ⁵four questions taking at least one question from each section*
- *Any additional questions will not be marked*

SECTION A

PILLARS OF ISLAM AND MUSLIM CEREMONIES

1. Explain the Islamic teachings about:
 - (a) Oneness of Allah (13 marks)
 - (b) messengership of prophet Muhammad (P.B.U.H) (12 marks)
2. (a) Explain the teachings of Islam about Sunnah prayers? (13 marks)
(b) Why is it important to perform optional prayer? (12 marks)
3. (a) With examples, explain the types of fasting in Islam? (13 marks)
(b) Give the categories of people who may be allowed to miss fasting during Ramadhan? (12 marks)
4. (a) Describe the treatment of a newly born child according to Islam. (13 marks)
(b) Give the importance of the above rituals. (12 marks)

SECTION B

IMAAN (FAITH)

5. (a) Give the attributes of Allah mentioned in the holy Quran? (13 marks)
(b) Explain the value of the knowledge of Tawheed to believers. (12 marks)
6. (a) Give the story of Nuh and his ark according to Islam? (15 marks)
(b) Explain the lessons Muslims learn from the above story. (10 marks)
7. (a) Describe the characteristics of the Quran as a holy book. (13 marks)
(b) What is the importance of other holy books? (12 marks)
8. (a) Give the Islamic teachings on the destiny of the disbelievers. (13 marks)
(b) Why should Muslims have knowledge about such destiny? (12 marks)

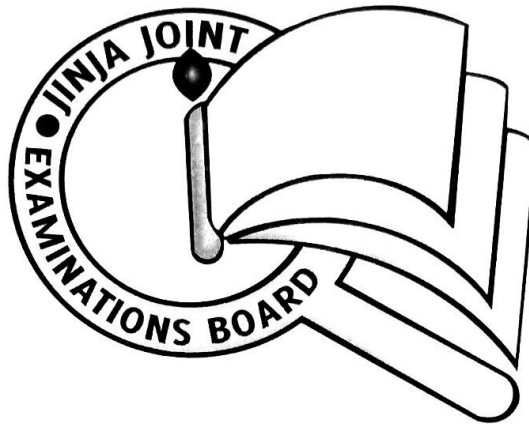
SECTION C

IHSAIN (ISLAMIC MORALITY)

9. Explain the Islamic teachings on the following. (15 marks)
- (a) Servants and maids (15 marks)
 - (b) responsible parenthood (10 marks)
10. Describe the steps taken by Islam to ensure that women's health is promoted. (25 marks)
11. In what ways does Islam provide guidance to the following
- (a) up-bringing of a child (13 marks)
 - (b) Business transaction (12 marks)
- 12.(a) Outline the lawful foods in Islam. (13 marks)
- (b) Explain the conditions to be fulfilled by the one slaughtering an animal (12 marks)

END

225/1
ISLAMIC
RELIGIOUS
EDUCATION
Paper 1
AUGUST, 2018
1½ hours



JINJA JOINT EXAMINATIONS BOARD

Uganda Certificate of Education

MOCK EXAMINATIONS – AUGUST, 2018

ISLAMIC RELIGIOUS EDUCATION

Paper 1

1 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

*This paper consists of three sections A, B and C.
Answer three questions selecting at least one question, in each section.
ALL questions carry equal marks.*

SECTION A (THE LIFE OF THE PROPHET)

1. Describe the pre-Islamic practices which were condemned by Islam. (25 marks)
2. (a) Describe Prophet Muhammad's journey to Medina (15 marks)
(b) What lessons do Muslims learn from that event? (10 marks)
3. (a) Describe the relationship between the Muslims with the following communities in Medina
a) The Jews (13 marks)
b) The hypocrites (12 marks)
4. (a) Give an account of the battle of Uhud 625 AD. (15 marks)
(b) Give the advantages and disadvantages of the battle of Uhud. (10 marks)

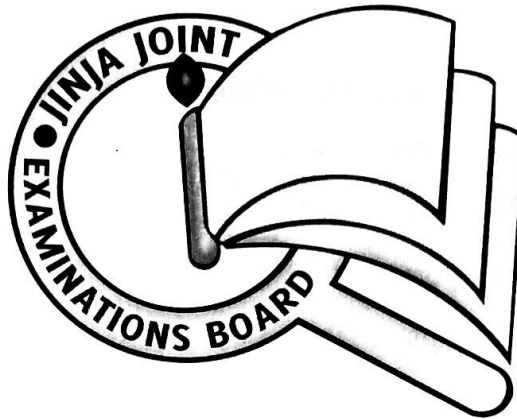
SECTION B

5. (a) Describe Abubakar's rise to the office of the Caliph. (15 marks)
(b) Give the content of Abubakar's speech. (10 marks)
6. Explain the changes introduced by Umar in the following sections
(a) economic sector (12 marks)
(b) Judiciary. (13 marks)
7. (a) Why was caliph Uthman's time not politically stable? (13 marks)
(b) What were the allegations made against him by his opposers? (12 marks)
8. (a) Give the course of the battle of the camel. (13 marks)
(b) What were the consequences of this battle? (12 marks)

SECTION C.

9. (a) Give the biography of Prince Nuhu Mbogo. (12 marks)
(b) How did he promote Islam in Uganda? (13 marks)
10. Explain the role played by the following groups of people in promoting Islam in Uganda;
(a) Sudanese soldiers (12 marks)
(b) Muslim refugees. (13 marks)
11. (a) Give an account of the leadership crisis between Sheikh Kakooza and Sheikh Luwemba. (15 marks)
(b) How can such conflicts be avoided. (10 marks)
12. (a) Explain how NAAM was established. (12 marks)
(b) What were the objectives of its founders? (13 marks)

225/2
ISLAMIC
RELIGIOUS
EDUCATION
Paper 2
AUGUST, 2018
1½ hours



JINJA JOINT EXAMINATIONS BOARD

Uganda Certificate of Education

MOCK EXAMINATIONS – AUGUST, 2018

ISLAMIC RELIGIOUS EDUCATION

Paper 2

1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper consists of three sections A, B and C.

*Answer **four** questions, selecting one question from each section.
ALL questions carry equal marks.*

SECTION A: PILLARS OF ISLAM AND MUSLIM CEREMONIES

1. (a) Describe the performance of Salat-Janazah? (13 marks)
 (b) How does it differ from other prayers? (12 marks)
2. (a) Explain the Islamic teachings about the distribution of zakat. (13 marks)
 (b) There are challenges encountered in the process of Zakat collection, what should your Imam do to ensure its proper collection. (12 marks)
3. (a) Compare Hajj and Umurah. (13 marks)
 (b) Explain the importance of performing Hajj. (12 marks)
4. (a) Give the teachings of Islam on sacrificing during Aqiqah. (13 marks)
 (b) Why is it important to carry out the child birth ceremonies? (12 marks)

SECTION B: (ARTICLES OF FAITH)

5. Explain the Islamic teachings about;
 - (a) Taurat (13 marks)
 - (b) Zabur (12 marks)
6. (a) Explain the relationship between Jibril and Prophet Muhammad. (13 marks)
 (b) In what ways is Jibril superior to the other angels? (12 marks)
7. (a) Give the Islamic teaching on the destiny of the disbelievers. (13 marks)
 (b) Why should Muslims have knowledge about such destiny? (12 marks)
8. (a) Explain the Islamic teaching on Qadar. (13marks)
 (b) Explain the importance of the belief in Qadar. (12 marks)

SECTION C:

9. (a) Explain the Islamic teachings on the way a Muslim should take a drink or food. (13 marks)
 (b) How do these teachings help Muslims maintain healthy living? (12 marks)

10. (a) Give the examples in which the prophet demonstrated the importance of work. (13 marks)
- (b) Explain the prophet's attitude to domestic work. (12 marks)
11. (a) Explain the Islamic views on the treatment of maids. (13 marks)
- (b) Explain the importance of such kind of treatment. (12 marks)
12. What does Islam teach on?
- (a) Child health (13 marks)
- (b) Women health. (12 marks)